

## Unit 5: Career Exploration

**Unit #:** APSDO-00115521  
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**Grade(s):** 7  
**Subject(s):** School Counseling  
**Course(s):** GR. 7 - SCHOOL COUNSELING

### Unit Focus

In this unit, students will learn about and complete the academic course selection process for 8th grade. Additionally, students will explore different jobs and careers that they are interested in and will then see if their course selections are aligned with these interests.

### Stage 1: Desired Results

| Established Goals  | Transfer   |  |
|--|--|--|
| <b>Standards</b> <ul style="list-style-type: none"> <li>• Avon School Counseling Standards (CT 2020)               <ul style="list-style-type: none"> <li>◦ <i>School Counselling</i> <ul style="list-style-type: none"> <li>▪ <b>ACADEMIC DEVELOPMENT</b> <ul style="list-style-type: none"> <li>▪ Demonstrate ability to plan a challenging program of studies to prepare for a variety of options after graduation. (A2)</li> </ul> </li> <li>▪ <b>CAREER DEVELOPMENT</b> <ul style="list-style-type: none"> <li>▪ Identify personal values, personality, abilities, and interests in relation to career options and the world of work. (C1)</li> </ul> </li> </ul> </li> </ul> </li> </ul> | <i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i><br>T1 (T3) Explore and pursue viable options based on interests, experience, and goals.   |  |
|  | Meaning  |  |
|  | Understanding(s)   | Essential Question(s)  |
|  | <i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>  |  |
|  | U1 (U1) Effective decision making and goal setting skills are necessary to achieve personal success.<br><br>U2 (U5) Exploration and planning are essential for future success.   | Q1 (Q10) What am I interested in? What am I fascinated by? What am I good at?<br><br>Q2 (Q11) What do I want to try? How do I pursue it?<br><br>Q3 How may my personal strengths and areas of interests relate to future job and career options? |
|  | Acquisition  |  |
| Knowledge  | Skill(s)   |  |
| <i>What facts and basic concepts should students know and be able to recall? Students will know...</i>   |  |  |
| K1 The connection between their current academic program and future coursework<br><br>K2 The connection between academic coursework and future jobs and careers<br><br>K3 The 8th grade unified arts offerings<br><br>K4 Available resources that link with future careers   | S1 Identifying at least one job or career of interest<br><br>S2 Demonstrating an understanding of how their current academic program provides the foundation for future success<br><br>S3 Identifying that future academic course selection allows for greater choice in classes that align with strengths and interests<br><br>S4 Identifying a unified art class that they are interested in taking in 8th grade |  |